



Superintendent Search Survey, Interview & Focus Group Results

RUMSON-FAIR HAVEN REGIONAL
SCHOOL DISTRICT

On-Line Survey Methodology

- ▶ Leadership Standards Related to:
 - ▶ Vision and Values (VV)
 - ▶ Teaching and Learning (TL)
 - ▶ Community Engagement (CE)
 - ▶ Management (M)

Survey Respondents

GROUP	NUMBER	PERCENT
ADMINISTRATOR	2	1.0
COMMUNITY	13	6.5
PARENTS	118	59.3
STUDENTS	27	13.6
SUPPORT STAFF	7	3.5
TEACHERS	32	16.1
	199	100

Survey: District Strengths

- ▶ Facilities are well maintained (M)
- ▶ Schools are safe (TL)
- ▶ District has high standards for student performance (VV)
- ▶ District employs effective teachers, administrators and support staff (M)
- ▶ Students are on track to be college and career ready (TL)
- ▶ Technology is integrated into the classroom (TL)

Survey: Top Rated Characteristics

- ▶ Recruit employ and retain effective personnel (M)
- ▶ Establish a culture of high expectations for all students and personnel (VV)
- ▶ Foster a positive, professional climate of mutual trust and respect (CE)
- ▶ Demonstrate deep understanding of educational research and emerging best practices and implement strategies (VV)
- ▶ Provide transparent communication (CE)
- ▶ Provide a clear, compelling vision for the future (VV)

Interviews & Focus Groups Participants

GROUP	NUMBER-118	PERCENT-100%
ADMINISTRATORS	12	10.2
BOARD	8	6.8
COMMUNITY	Inc. w/parents	
PARENTS	25	21.2
STUDENTS	13	11.0
SUPPORT STAFF	Inc. w/teachers	
TEACHERS	60	50.8

Interviews: District Strengths

- ▶ Motivated students eager to learn and succeed
- ▶ Professional and caring teachers committed to their students
- ▶ Actively engaged parents who support the school
- ▶ A community proud of and supportive of its school

Interviews: Challenges and Issues

- ▶ Ensuring a proper balance between academics and athletics
- ▶ Addressing the social and emotional needs of students
- ▶ Keeping pace with new and emerging trends in education
- ▶ Defining administrative roles and organizing administration for efficiency and effectiveness