

Close Printer Friendly

Applicant: 25 4580
 RUMSON-
 FAIR HAVEN
 REGIONAL
 H.S. DIST. -
 Monmouth
 American
 Rescue Plan -
Application: ESSE - 00-
Cycle: Original
 Application

**Project
 Period:**
 3/13/2020 -
 9/30/2024

Application Sections
 American Rescue Plan Consolidated

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The funds will be used to support the school facility to make sure that we are able to follow current Executive Orders, NJ DOE, and DOH requirements. We will also be using the funds to support students and the instructional process in the return to normal.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

We will be applying the funds to pay for teachers to run summer programs which include jump start programs for students at risk and summer school for students who are in need of credit recovery. Beyond the school day will be supported with parent meetings and software applications that students/parents can utilize while outside of school to support skills that students have missed during the pandemic.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

We will be spending funds to support student instruction and health/safety. The funds will be used for salaries and HVAC/air quality upgrades to ensure the building may remain open for student classes. We will also be supporting students and teachers by providing technology devices.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including

students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We have sent out a survey to receive input from stakeholders (students, parents, BOE members, staff). As governing rules change and our plans have to change for the usage of the funds, we will ask stakeholders for input.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The RFH administration will work with the focus groups to make sure equal services are provided to all students.