

CLASS OF 2024

Junior Parent Night & College Planning



OUR PRESENTERS THIS EVENING

Ms. Fabrico

Ms. Trocchia

Mr. Karl

Ms. Mills-Pevonis





Charles Cammack

Director of Recruitment,
Office of Undergraduate Admission



Kristen Gallant

Senior Assistant Director,
Office of Undergraduate Admission

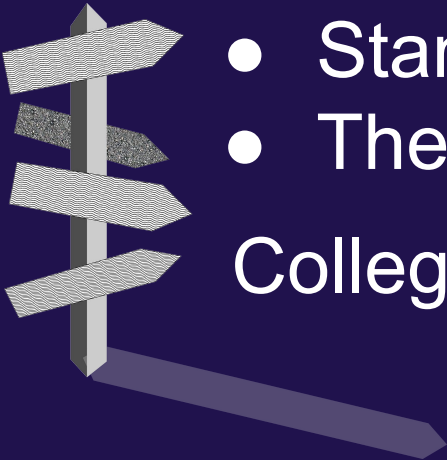
**BOSTON
COLLEGE**
—

OVERVIEW OF THE JOURNEY

Post-secondary Planning Meetings

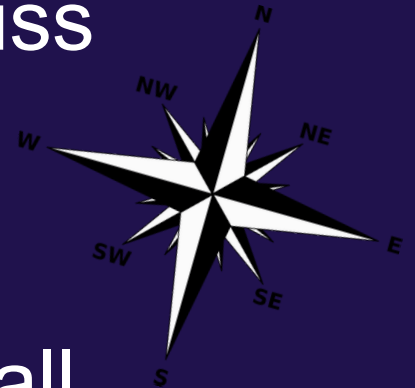
- SCOIR
- College Visits
- Supporting Documents
 - Transcripts, Letters of Recommendation, & School Profile
- Applications & Deadlines - EA, ED, Regular & Rolling
- Standardized Testing
- The Year Ahead...

College Planning & Admission Insight w/Q & A



POST SECONDARY PLANNING MEETING

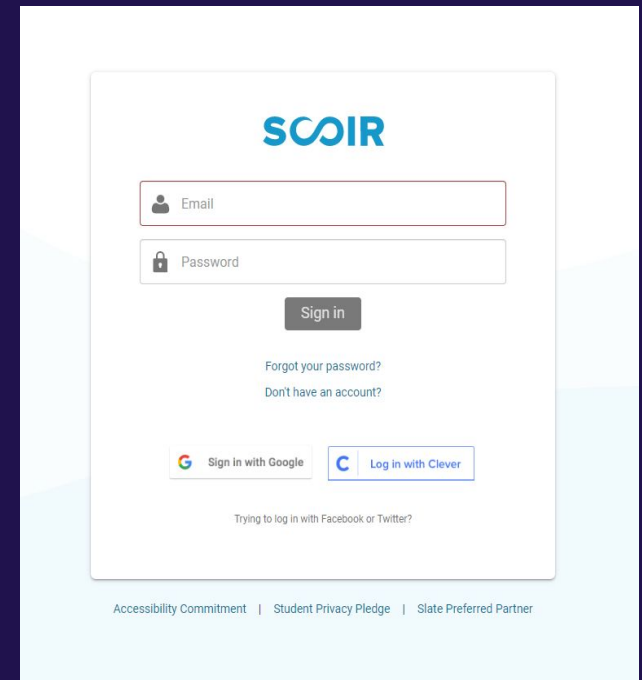
- In depth discussion on the various areas we will introduce you to this evening
- 45-60 minutes with Junior to discuss goals/plans for their future
- Takes place during Health/PE, non-academic elective, or study hall
- Meetings begin in January through April to continue the conversation...



SCOIR: YOUR RESOURCE FOR COLLEGE RESEARCH!

Scoir is a customized, secure website that **supports post-secondary, college and career planning**. It is designed to assist students and their parents in making informed decisions about college opportunities and career choices.

- Accept the invitation & ensure you have an account
- Surveys - Parent & Student
- College search tools, look up, & compare
- Data Driven with RFH Statistics
 - Scattergrams




STUDENT/PARENT VIEW IN SCOIR



University of South Carolina

Columbia, SC

 Suggest



Apply with Scoir



Coalition for College

Public

City



Overview

Academics

Admissions

Cost & Aid

Student Life

Info

Students



Admitted Student Statistics



View Application Scattergram

SCATTERGRAM

Unweighted GPA ☐ Weighted GPA ☒ Acceptance Heatmap ☐ Hooks ☐ Private mode ☒

From Class To

Application type


Outcomes

Accepted (green circle) Not accepted (red triangle) Waitlisted (blue circle) Deferred (yellow circle)




CHECKING WHERE DOCUMENTS WERE SENT IN SCOIR

Applied (10)
Submitted Applications

University of Wisconsin (M...
Madison, WI


Early Action **Nov 1**
Tasks complete 4/4
Target

Enrolling
Docs sent 6/6

Auburn University
Auburn, AL


Early Action **Sep 15**
Tasks complete 7/7

Accepted
Docs sent 5/5

Arizona State University (M...
Tempe, AZ

Priority **Nov 1**
Tasks complete 2/2

Accepted
Docs sent 3/3

Purdue University (Main Ca...
West Lafayette, IN

- 1 Teacher

☒ Send Thank You Notes to Recommender(s)

NOTE: Application requirements frequently change. This checklist is provided as a guide for you, but we recommend always confirming requirements with the college website or an admissions representative.

Application Document Status

Document	Last Sent
Initial Transcript	09/14/2021
Additional Transcript	—
Teacher Recommendation	09/14/2021
Teacher Recommendation	09/14/2021
Counselor Evaluation	09/14/2021
Secondary School Report	09/14/2021
School Profile	09/14/2021
FERPA Waiver	—

Activity

COLLEGE VISITS



- 101 Colleges Visited RFH Fall 22'
- Talk with College Rep's & Demonstrate Interest
- Asking the Right Questions
- Attend College Fairs
- Visit Open Houses
- Take Virtual Tours
- RFH Excused Absences for College Visits
 - (3 Junior year/ 3 Senior Year)

—

SUPPORTING DOCUMENTS

Transcript, Letters of Recommendation,
& School Profile

TIME SENSITIVE: LETTERS OF RECOMMENDATION

- Request by May 1st of Junior Year
 - Teacher Recommendation(s)
 - i. Communicate with your teachers directly and follow their process
 - Counselor Recommendation - Complete by June 16th
 - i. RFH Personal Profile
 - ii. RFH Parent Questionnaire
 - iii. Resume
- Additional Recommendations (*Limit to 1 extra*)
 - Coach/Advisor
 - Music instructor
 - Administrator

SCHOOL PROFILE

Our high school profile gives context to admission departments when they are reviewing applications

- Helps schools understand:
 - What programs are offered to students
 - How your student will fit into a specific school's academic setting
 - GPA explanation
 - College Outcomes
 - Standardized Assessment Outcomes

[RFH School Profile](#) can be found on our website under “Our School”

Applications & Deadlines



DEFINITIONS OF ADMISSION OPTIONS IN HIGHER EDUCATION

STUDENTS: WHICH COLLEGE ADMISSION PROCESS BEST *SUITS* YOU?

Regular Decision	Rolling Admission	Early Action (EA)	Early Decision (ED)	Restrictive Early Action (REA)
DEFINITION: Students submit an application by a specified date and receive a decision in a clearly stated period of time.	DEFINITION: Institutions review applications as they are submitted and render admission decisions throughout the admission cycle.	DEFINITION: Students apply early and receive a decision well in advance of the institution's regular response date.	DEFINITION: Students make a commitment to a first-choice institution where, if admitted they definitely will enroll and withdraw all other applications. The application deadline and decision deadline occur early.	DEFINITION: Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered enrollment, they have until May 1 to confirm.
COMMITMENT: NON-BINDING	COMMITMENT: NON-BINDING	COMMITMENT: NON-BINDING	COMMITMENT: BINDING	COMMITMENT: NON-BINDING
Students are not restricted from applying to other institutions and have until May 1 to consider their options and confirm enrollment.			Students are responsible for determining and following restrictions.	

DEADLINES VARY BY SCHOOL

TYPES OF APPLICATIONS

- Common Application (*over 900 colleges*)
 - Simplifies the process
 - Complete once to apply to any member college
- Individual College Application
 - Found on college website
 - Might include a SSAR (Student Self-Reported Academic Record) or SRAR (Self-Reported Academic Record)

WHAT CONSTITUTES A COMPLETE APPLICATION?

- Application (Student)
- Test Scores (Student)
 - SAT/ACT
- Application Fee (Student)
- Official Transcript (RFH - *Must be requested by student*)
- School Profile (RFH)
- Letters of Recommendation(s) (RFH)



SUBMITTING TEST SCORES

- Test Optional & Test Free - FairTest.org
 - Students decide whether or not they want to submit test scores with their application
- Test Flexible
 - School could allow students to submit alternate assessments
 - AP Scores
 - School Administered Assessments
- Test Blind Schools
 - SAT/ACT scores are not considered in the admission process

BALANCE IS KEY



Schools on the list should include:

- REACH (1-2) GPA is outside the average accepted range. The farther outside the range the higher the reach
- TARGET (5-6) A good fit academically, socially & financially. Testing & GPA are in accepted range
- LIKELY (1-2) testing & GPA are well above accepted range

Institutional need may impact all of the above

HOW MANY IS TOO MANY?

NEXT STEPS FOR STUDENTS

- Beginning January 13th review the 2023 - 2024 Course Catalog in preparation for your course selection meeting
- Junior Post-secondary Meetings begin in January to April to continue to conversation...
- **Prior to the end of the Junior year** students should:
 - Complete a College Search in Scoir
 - Add schools that interest them to their “prospective colleges” list
 - Contact two teachers by May 1st to request recommendations for the fall



THE YEAR AHEAD - SAVE THE DATE

Junior Year Preparation & Planning

January - Junior Class Meeting

January thru April - Individual Post-secondary Planning Meeting

February 22nd - Everything You Wanted to Know About College Admissions... with Rob Franek of Princeton Review

March 8th - NJ Spring College Fair NJ Convention & Expo Center Edison, NJ 5:30 PM (register)

March 9th - Spring College Fair @BCC 6 PM

Spring - College Essay Writing

May - Common Application Boot Camp

Senior Year Preparation & Planning

September - Senior Parent Night

September - Senior College Application Workshop (students)

September - Senior Student Meetings 1:1

September - College Visits Begin @RFH

October 1st - FAFSA goes live <https://studentaid.gov/>

Fall - Financial Aid Evening (date tbd)

THE COLLEGE ADMISSION PROCESS

*Preparing academically, researching colleges,
& understanding how colleges
evaluate applicants*



Guest Presenters Office of
Undergraduate Admissions
Charles Cammack, University of
Miami, Director of Recruitment
&
Kristen Gallant, Boston College
Senior Assistant Director



Admission Officers want to know that you have challenged yourself and have taken advantage of what your high school has to offer. This includes:

- Rigor of curriculum
- Course progression
- Balanced schedule to fit other responsibilities / extracurricular activities
- Grade trend

Institutions like the University of Miami & Boston College review an applicant's rigor of curriculum and academic performance in grades 9-11

Q: One student takes a regular class and gets an A. One student takes an Honors class and gets a B. Which looks better?

A: From a standpoint of taking an academically rigorous high school schedule, the more challenging Honors course is better. Of course, performance will count too.

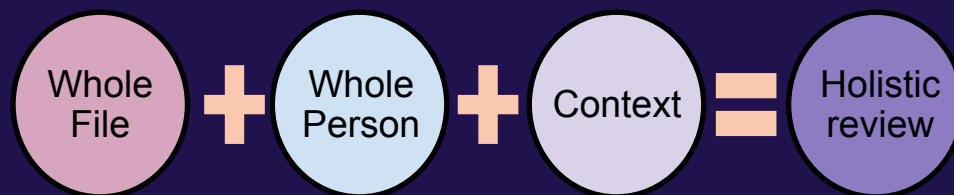
HOW COLLEGES EVALUATE APPLICANTS



HOW COLLEGES EVALUATE APPLICANTS

During your college application process, you will probably hear or read the phrase “holistic admission process”

A holistic review can be thought of as a three-part equation:



- **Whole file:** *Reading the whole application.* We will look at transcripts and test scores, but we will also read the extracurricular section, letters of recommendation, and essays.
- **Whole person:** *Understanding the applicant as a whole.* Through the letters, extracurriculars and essays, we will understand how the student will contribute to our community.
- **Context:** *It's all about the context.* We review your application within the context of your background, environment, and experiences. We consider the circumstances and/or educational opportunities that were available to you.

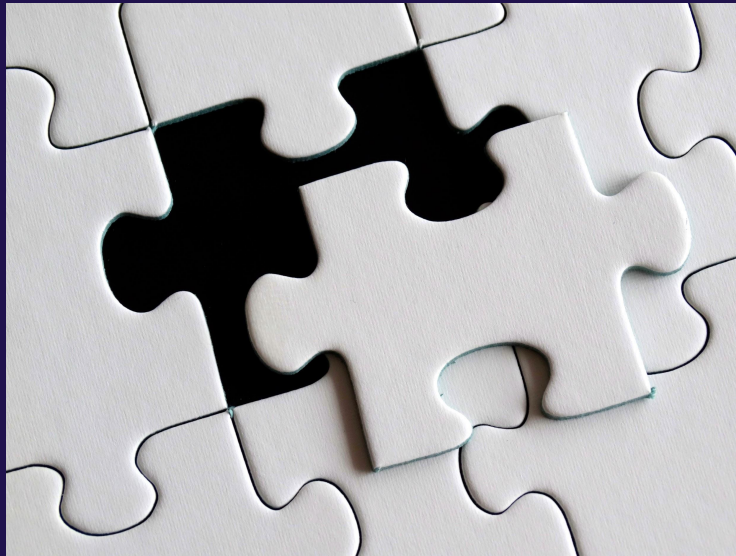
A holistic process allows us to see the best parts of who you are:

- An applicant's candidacy is evaluated on the basis of all the information provided in the application and within the context of that year's applicant pool. That includes:
 - High school transcript
 - Extracurricular activities
 - Essay responses
 - Letter(s) of recommendation
 - Test scores

HOW COLLEGES EVALUATE APPLICANTS

- **High school transcript:** There are two distinct factors that are considered on the transcript. The first one is the student's strength of curriculum (rigor). We will then consider how well the student did in that curriculum (grades, GPA)
- **Extracurricular activities:** We are looking for students who have demonstrated they have been change agents and leaders within their community. We are especially interested in those students we believe will contribute to, as well as benefit from, our community
- **Essay responses:** Don't just write what you think we're looking for. Pick the prompt that best fits you and make it as personal and true to you as possible. Teach us something that we didn't learn from the other parts of your application
- **Letter(s) of recommendation:** choose someone who can speak on your character whether inside or outside of the classroom environment
- **Test scores:** Some colleges are test-optional, other require either the SAT or the ACT ([Fairtest.org](https://fairtest.org))

RESEARCHING COLLEGES & FINDING YOUR “FIT”



You will often hear people talking about a school being “the right fit,” but how do you determine that?

Ask yourself what’s important to you?

- **Size:** do you want a big school or a small school?
- **Location:** do you want to be in a city or in a suburb?
- **Distance from home:** do you want to be close to home or venture away?
- **Majors / programs:** do they have what you want to study?
- **Diversity:** who makes up the student body?
- **Clubs & organizations:** how can I get involved?
- **School spirit:** do you want to cheer your school on at football games?
- **Career development:** how do they support students in preparing for their careers?

Narrow it down

- **Visit campus:** it's not always possible to step foot on campus before applying, but if you have the opportunity to visit, make note of where you feel most comfortable. Also try virtual campus tours
- **Talk to current students / alumni:** find someone and hear their true experiences. You can also reach out to an admission counselor for more information
- **Think long term:** college will direct you toward your future career. Find a school that has a career center and resources on campus to help you get to where you want to go
- **Be realistic about your family's finances. Ask the right questions.**

COLLEGE ADMISSION QUESTIONS?





*THANK YOU FOR JOINING US
THIS EVENING*