



RUMSON-FAIR HAVEN REGIONAL HIGH SCHOOL

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Dear Parents and/or Guardians,

Our administrators, teachers, and staff have been working over the past two and a half years to thoughtfully discuss and plan the integration of Artificial Intelligence (AI) into our educational environment. We've engaged in professional development and workshops centered on ethics, tools for acceptable and appropriate teacher and student use, and the implications for our students beyond high school. As we begin the 2025-2026 school year, we will continue to deepen AI literacy among all stakeholders, aligning our philosophy, setting goals, and establishing practices that support student-centered learning and teacher pedagogy.

As part of this effort, we've launched an AI Think Tank. This multidisciplinary group of teachers, administrators, and staff is dedicated to examining, piloting, and fostering learning around AI use in the classroom. The group began their work in August, creating an acceptable use scale and syllabi statement which will be piloted to provide clear guidance to our students on when and how AI can be used for various activities; both of these resources (included on next page) have been discussed with students in each class and were developed to ensure a consistent approach to AI use here at RFH.

As we move forward with this important work, we'll involve students, continue to collaborate with our sending districts, and invite you to be a part of the conversation. The AI Think Tank will host a parent workshop on **Wednesday, October 8th**, at 6:30 pm in the Lower Learning Commons, to provide you with a deeper understanding of our vision for AI at RFH, review our new tools, gather thoughts and feedback on AI in education, specifically in our school, and answer any questions you may have. Please sign up to attend by submitting this [AI Think Tank Parent Workshop Sign Up, October 8, 2025](#).

We are excited about the possibilities AI presents for our students and look forward to partnering with you in this journey.

Sincerely,


Sarah Fitzgerald
Director of Curriculum and Instruction

A Commitment to Excellence

Our mission is to empower all of our students with the tools to find their passions and thrive as knowledgeable, confident, resilient, creative, and compassionate citizens of a global community.

Syllabi Statement on AI Use at RFH for 2025-2026 School Year

At RFH, we approach this moment with both hope and caution. We believe Artificial Intelligence has the potential to transform learning in powerful ways by enhancing understanding of course material, promoting student-centered and problem-based learning, and fostering digital literacy, creativity, critical thinking, and problem-solving skills. However, students must be active decision-makers, consistently evaluating and using these tools ethically and responsibly, without compromising academic integrity. We expect our use of AI in the classroom to evolve as the school year goes on. **Your teacher will provide guidance on the appropriate and acceptable use of AI for this class, but it is your responsibility to adhere to their instructions.** Should you have any questions or concerns, please speak with your teacher.

 RFH ARTIFICIAL INTELLIGENCE ACCEPTABLE USE SCALE	
AI-FREE	AI MAY NOT BE USED AT ANY POINT DURING THIS ACTIVITY OR ASSESSMENT. <ul style="list-style-type: none">• WORK MUST BE COMPLETED ENTIRELY WITHOUT ANY AI ASSISTANCE.• THE STUDENTS MUST RELY ENTIRELY ON THEIR OWN KNOWLEDGE, UNDERSTANDING, AND SKILLS.• THE USE OF ANY AI CONTRADICTS ACCEPTABLE USE AND COULD BE A VIOLATION OF ACADEMIC INTEGRITY.
AI-ASSISTED	NO AI CONTENT IS ALLOWED IN THE FINAL SUBMISSION OF THIS ACTIVITY OR ASSESSMENT. AI USED FOR PRELIMINARY WORK MUST BE CITED. <ul style="list-style-type: none">• THE STUDENT MAY USE AI FOR TASKS SPECIFIED BY THE TEACHER, SUCH AS BRAINSTORMING, PLANNING, AND FEEDBACK, ETC.• NO AI CONTENT IS ALLOWED IN THE FINAL SUBMISSION.• USAGE BEYOND SPECIFIED TASKS CONTRADICTS ACCEPTABLE USE.• THE STUDENT MUST PROVIDE HUMAN OVERSIGHT AND CRITICALLY EVALUATE ALL AI-GENERATED CONTENT.• CITATIONS SHOULD BE SUBMITTED WITH THE FINAL PRODUCT; BE PREPARED TO SHARE LINKS, SCREENSHOTS, COPIED AND PASTED AI CONVERSATION TRANSCRIPTS, ETC., AS EVIDENCE OF ALL AI USE.
AI-ENHANCED	AI MAY BE USED TO COMPLETE SPECIFIC COMPONENTS OF THIS ACTIVITY OR ASSESSMENT. AI USED MUST BE CITED AND SHOULD BE THOROUGHLY EVALUATED, AS THE STUDENT IS RESPONSIBLE FOR THE ACCURACY AND FAIRNESS OF ALL CONTENT. <ul style="list-style-type: none">• AI IS USED, AS DIRECTED, INTERACTIVELY THROUGHOUT TO ENHANCE YOUR KNOWLEDGE, EFFICIENCY, AND CREATIVITY.• THE STUDENT MUST PROVIDE HUMAN OVERSIGHT AND CRITICALLY EVALUATE ALL AI-GENERATED CONTENT.• INTERACTIVITY WITH AI AND CRITICAL ENGAGEMENT WITH AI-GENERATED CONTENT ARE REQUIRED.• THE STUDENT IS RESPONSIBLE FOR THE ACCURACY AND FAIRNESS OF ALL AI-GENERATED CONTENT.• CITATIONS SHOULD BE SUBMITTED WITH THE FINAL PRODUCT; BE PREPARED TO SHARE LINKS, SCREENSHOTS, COPIED AND PASTED AI CONVERSATION TRANSCRIPTS, ETC., AS EVIDENCE OF ALL AI USE.

Sources: 1. Cubero, Vera. "Student AI Integration: 0 to Infinity, Student AI Usage Continuum for Empowered Learning." Adapted from the work of Dr. Leon Furze, Dr. Mike Perkins, Dr. Jasper Roe FHEA and Dr. Jason Mcvaugh. North Carolina Department of Public Instruction. 28 April 2024. PDF. 18 August 2025. 2. Furze, Leon. "The AI Assessment Scale in Action: Examples from K-12 and Higher Education Across the World." Leon Furze Webpress. 2010-2025. Web. 18 August 2025.

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