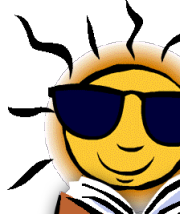


ALL SUMMER WORK IS DEPENDENT UPON YOUR FINALIZED SCHEDULE!

**RUMSON-FAIR HAVEN REGIONAL HIGH SCHOOL
2019 SUMMER READING PROGRAM
SOCIAL STUDIES DEPARTMENT**

***United States History I and United States History II
United States History I-Honors and United States History II-Honors***



2019 Summer Reading Requirements: United States History I

Students enrolled in *United States History I* are required to read the **following** primary document: *The Declaration of Independence*. Visual and print versions of this document can be secured at *TeachingAmericanHistory.org*: <http://teachingamericanhistory.org/library/index.asp?document=1>. This document is related to the initial focus of *US History I*—the American Revolution.

Primary Document

Thomas Jefferson’s “The Declaration of Independence”

This assignment will be due on the date that Dr. Handerhan will designate for the assessment/collection of Social Studies Summer Assignments. This TBD date will be during the first week of school. Students are expected to take notes on the assigned text.

2019 Summer Reading Requirements: United States History I-Honors

Students enrolled in *United States History I-Honors* are required to read Chapter 1 of *The Americans* (the core text of *United States History I-Honors* and *United States History II-Honors*). This reading assignment will span the years 1200 BCE (early history of Native Americans) to the 1506 (the Transatlantic encounters that brought together the peoples of the Americas, Africa, and Europe). Students will be expected to draft a chapter outline for the assigned chapter (posted as a PDF). A reading assessment will be administered.

This assignment will be due on the date that Dr. Handerhan will designate for the assessment/collection of Social Studies Summer Assignments. This TBD date will be during the first week of school.

2019 Summer Reading Requirements: United States History II

Students enrolled in *United States History II* are required to read the **following** primary document: President William McKinley’s “War Message to Congress” (requesting a declaration of war with Spain, 1898): <https://www.mtholyoke.edu/acad/intrel/mkinly2.htm>. The document pertains to the initial curriculum focus of *US History II*—America’s entry into the Spanish-American War. Students are expected to take notes on the assigned text.

Primary Document

President William McKinley’s “War Message to Congress” (requesting a declaration of war with Spain, 1898)

This assignment will be due on the date that Dr. Handerhan will designate for the assessment/collection of Social Studies Summer Assignments. This TBD date will be during the first week of school.

2019 Summer Reading Requirements: *United States History II-Honors*

Students enrolled in *United States History II-Honors* are required to read the following academic article, read/listen to the NPR author interview, and view the listed public lecture. All of the texts deal with the German-American experience during World War I. The assigned texts pertain to the initial curriculum focus of *US History II-Honors*—America’s entry into World War I.

Article Title

Mary J. Manning’s “Being German, Being American”

<https://www.archives.gov/files/publications/prologue/2014/summer/germans.pdf>

NPR Author Interview

Harold Blum in “During World War I, Germany Unleashed ‘Terrorist Cell in America’”

<http://www.npr.org/2014/02/25/282439233/during-world-war-i-germany-unleashed-terrorist-cell-in-america>

Public Lecture

Dr. Petra DeWitt’s “Missouri’s German-Americans During World War I”

<https://www.c-span.org/video/?320971-1/discussion-missouris-german-americans-world-war>

Students are expected to take notes on the assigned texts.

This assignment will be due on the date that Dr. Handerhan will designate for the assessment/collection of Social Studies Summer Assignments. This TBD date will be during the first week of school.